

Cartersville Primary School



2024-2025
School Year



- Parent & Family Engagement Policy for Shared Student Achievement
- School-Parent-Student Compact & Involvement Information

Purpose

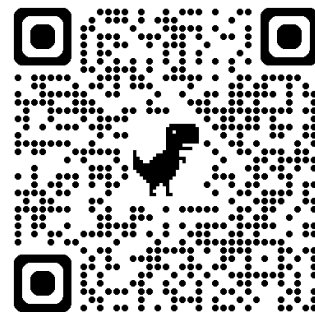
We want all students to have the tools necessary to be successful, kind, and productive citizens.

Mission

We will create a safe and supportive environment and empower our students to maximize their potential while building positive relationships.

Student Handbook

QR Code



Mr. David Jaye
Principal

Mr. Caleb Freeman
Assistant Principal
Mrs. Bree Nelson
Assistant Principal
Mrs. Tara Peters
Assistant Principal

200 Carter Grove Boulevard
Cartersville, GA 30120
www.cartersvilleschools.org/cps



WHAT IS TITLE I?

Cartersville Primary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent engagement. All title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

CANES CORE VALUES

Compassion

Engagement

Community

High
Expectations

Equity

Shared
Leadership



SCHOOL PARENT COMPACTS

As part of this plan, Cartersville Primary and our families will jointly develop a school-parent compact, which is an agreement that parents, teachers, and student will develop that explains how parents and teachers will work together to make sure all our students reach grade level standards. Compacts will be reviewed annually based on feedback from all stakeholders. Compacts are shared during conferences. Additionally, compacts are posted on our school website with hard copies available in the front office if requested.



SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it?

This is a plan that describes how Cartersville Primary School will provide opportunities to improve family engagement to support student learning. We value the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways we at CPS support family engagement and how parents can help plan and participate in activities and events to promote student learning at school AND at home.

How is it revised?

Cartersville Primary School invites all parents and families to attend our Spring Family Night held annually in March. We will distribute our annual survey via online and paper to parents at this event. Parents and family members can also provide feedback during other parent meetings and activities during the school year. All collected feedback is shared with school administration and our district office's Parent & Family Engagement Specialist. Through this process the policy is jointly developed.

Who is it for?

All students participating in Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. CPS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Parents and Community Stakeholders,

On behalf of the faculty and staff at CPS and with great Canes' pride, we are prepared to welcome you to the 24-25 school year! As we move into this new and exciting school year, the Cartersville community has never been stronger, and together I know we will work even harder to support the physical, emotional, and intellectual well-being of our students.

First, thank you for choosing Cartersville Primary School—you have truly made the best decision for your child! Our school serves PreK through third grade and enrolls approximately 1500 students annually. Our brand-new facility is home to an extraordinary faculty and staff, and we are equipped to provide students with engaging, cutting-edge technology at all levels. Additionally, CPS is strongly aligned with the CES experience, and provides a well-balanced assortment of extracurricular experiences that prepare our students for the next level!

It † would be too easy to explain what makes CPS such a sensational place to learn and grow—climate, community feedback and quality of instruction are only the beginning of your child's experience. People are the heart of our community, and as your school of choice, we value trust, transparency and strong relationships. For returning parents, welcome back! For new parents, welcome to our family! And for parents exploring their options, come visit us—we want to meet you, we want to engage with you, and we want to support you. The 24-25 school year is going to be special and from our family to yours: Go CANES!

With great appreciation for all our stakeholders,

David Jaye



STUDENT BEHAVIOR EXPECTATIONS MATRIX

Expectation	Hallways	Cafeteria	Restroom	Playground
Kind & Respectful	Follow staff directions	Follow staff directions	Follow staff directions	Follow staff directions
	Respect learning areas	Keep hands, feet and objects to yourself	Keep hands and feet to yourself	Keep hands and feet to yourself
	Stay to the right	Use a quiet voice inside	Give others privacy	Include others Share equipment
Prepared & Ready to Learn	Follow Staff Directions	Know your lunch number	Go in and out quickly	Line up quickly
	Move quickly from one place to the next	Get all items before you leave the line	Return to class or line quickly	
Good Manners & Character	Walk quietly	Raise your hand for assistance	Flush	Take turns
	Use school language	Clean up your area	Wash and dry hands	Play fair
		Use school language	Throw paper towel in trash can	Use school language

Family Involvement Opportunities and Calendar

Cartersville Primary School will host events for students and their families to support a partnership among the school, students, and families to improve student academic achievement. You can find all information regarding activities and events on our school website. Additionally, families will receive messages and information via our Finalsite messaging system through texts, emails and phone calls. **Please make sure your information (phone number and email) are up-to-date so that you do not miss important messages from the school. Please call our school at 770-382-1733 to let us know if you need to update your information.**

Cartersville Primary School

Assessment	Published Window	Building Test Dates
Acadience (Math) Kindergarten - 2 nd Grade	August - November - April	August 5 th - August 30 th December 2 nd - December 20 th April 15 th - May 2 nd
MAP Fluency (Reading) Kindergarten - 3 rd grade	August - December - March	B.O.Y. - August 5 th - August 30 th M.O.Y. - December 2 nd - December 20 th E.O.Y. - April 2 nd - May 9 th
GKIDS Readiness Check	August 1 st - September 21 st	August 1 st - August 30 th
Georgia Kindergarten Inventory of Developing Skills 2.0	August- May	August- May
ACCESS For ELLs 2.0	January 8 th - February 28 th	January 8 th - February 28 th
Georgia Alternate Assessment 2.0	March 24 th - May 2 nd	March 24 th - March 28 th
MAP Growth Assessment K- Math - Spring 1- Math & Reading - Winter, Spring 2-3 Math & Reading	August - December - March -May	B.O.Y. MAP Growth Baseline Assessment (September 4 th - September 13 th) M.O.Y. MAP Growth Assessment (December 2 nd - December 20 th) 3 rd Grade E.O.Y. MAP Growth Assessment (March 17 th - March 28 th) K- 2 Grade E.O.Y. MAP Growth Assessment (April 14 th - May 2 nd)
GMAS EOG (ELA & Math 3 rd)	April 7 th - May 16 th	April 24 th 3 rd Grade ELA SEC. 1 April 30 th 3 rd Grade ELA SEC. 2 May 2 nd 3 rd grade ELA SEC. 3 May 6 th 3 rd Grade Math SEC. 1 May 7 th 3 rd Grade Math SEC. 2

Parent And Family Engagement	Parent And Family Engagement Standards
<p>CPS believes that parent and family engagement means the participation of parents in regular two-way communication involving student academic learning and other school activities to ensure:</p> <ul style="list-style-type: none"> • That parents play an integral role in assisting in their child's learning. • That parents are encouraged to be actively involved in their child's education at school. • That parents are FULL partners in their child's education and are included, as appropriate, decision-making and in advisory roles to assist in education of their child. 	<p>CPS and our parents have created and maintained a PTC - Parent, Teacher, Community which serves as our school's model for engaging parents, students, and the community. This PTC organization helps our school to:</p> <ol style="list-style-type: none"> 1. Welcome all families to CPS 2. Communicate opportunities to support the school 3. Support student success 4. Collaborate with the community